



# Wisconsin School for the Deaf

## Lending Library

Wisconsin Educational Services Program for the Deaf and Hard of Hearing  
309 W. Walworth Avenue  
Delavan, WI 53115

Contact: [shelly.mcdowell@wsd.k12.wi.us](mailto:shelly.mcdowell@wsd.k12.wi.us)

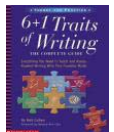
Voice/TTY: 262-728-7133

### Professional Library Books

(Listed alphabetically by title)

**6 + 1 Traits of Writing: the complete guide, grades 3 and up** by Ruth Culham, c. 2003.

Describes six traits of good writing in any genre, including ideas and offering advice for teachers on how to assess student writing. Includes scoring guide, sample student papers, focus lessons, and activities.



**50 Fq about AVT: 50 frequently asked questions about auditory-verbal therapy**

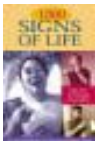
Warren Estabrooks (editor), c. 2001.

A prolific collection of responses to fifty of the most frequently asked questions about AVT.

**50 Years of AAAD basketball tournament highlights; years 1945 to 1994**

compiled by Ira Lerner, c. 1994

Compilation of statistics from AAAD Basketball Tournaments from 1945 to 1994.



**1,000 Signs of life: basic ASL for everyday conversations** Gallaudet University Press, c. 2004

Presents a comprehensive illustrated guide to one thousand everyday signs for the hearing impaired and offers common signs for animals, food, clothes, people, health, the body, time and days of the week, seasons, colors, and many more.

**Activity schedules for children with Autism: teaching independent behavior** Lynn E. McClannahan, c. 1999. A guide for parents and professionals.

**The ADD/ADHD checklist; an easy reference for parents & teachers** Sandra Rief, c. 1998

To better understand children and teenagers with ADD/ADHD and the kind of support and intervention that is necessary for their success.

**After the end; Teaching and learning creative revision** Barry Lane, c. 1993

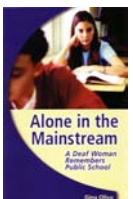
A book of practical ideas and applications that inspire the reader to put it down and put it to use. For students in upper elementary to secondary school to beyond.

**Alandra's lilacs: The story of a mother and her deaf daughter** Tressa Bowers, c. 1999

A story about the resiliency and achievements of determined, loving people no matter what their circumstances.

**Alone in the mainstream; a deaf woman remembers public school** Gina A. Oliva, c. 2004

Oliva matched her finds with current research on deaf children in public schools and confirmed that hearing teachers are ill-prepared to teach deaf children.



**Alpha teach yourself American Sign Language in 24 hours** *c. 2003*

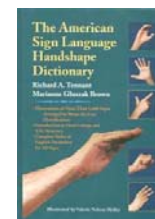
Presents an illustrated, self-teaching guide to learning ASL, providing information on deaf culture, the history of ASL and features lessons on conversation, alphabet, grammar and phrases.

**American Sign Language** *Deborah Kent, c. 2003*

Learn more about this important language and its fascinating history.

**American Sign Language dictionary** *Martin L. A. Sternberg, c. 1994 revised edition*

The Webster of ASL dictionaries, features hundreds of signs and illustrations.



**The American Sign Language handshape dictionary** *Gallaudet University Press, c. 1998*

Contents: Introduction—How to Use this Dictionary—One-hand Signs—Two-hand Signs—Index of English glosses.

**The American Sign Language handshape starter; a beginner's guide** *Gallaudet University Press, c. 2002.*

Contains illustrations of over 1,600 hand signed used in ASL, with their English meanings; grouped by initial handshape. Includes alphabetical index of English words.

**The American Sign Language phrase book** *Lou J. Fant, c. 2003*

Reference to everyday expression in ASL.

**The American Sign Language puzzle book, the fun way to learn to sign** *Justin Segal, c. 2003*

Variety of puzzles based on American Sign Language Phrase Book.

**American Sign Language: Shattering the myth** *Tom Bertling (editor), 1998*

Collection of essays by Frances M. Parsons and Larry G. Stewart, respected deaf scholars.

**Angels and outcasts; an anthology of deaf characters in literature** *Gallaudet Press, c. 1985*

The book is divided into three parts: the first section explores works by nineteenth-century authors; the second section concentrates on stories by twentieth-century authors; and the final section focuses on stories by authors who are themselves deaf.



**Anything but silent** *Mark Drolsbaugh, c. 2004*

With humor and insight Drolsbaugh captures the essence of the Deaf community, as he tackles some of the most profound topics in deafness.

**The Art of sign language: phrases** *Christopher Brown, c. 2003*

Contains step-by-step illustrations that demonstrate phrases in sign language, covering people, body, school and home, leisure, and other topics.

**ASL grammatical aspects: comparative translations; course 2001 instructional guide**

*Jenna Cassell, c. 2001*

Workbook that is the companion to the video ASL/PSE Grammar and Sentence Structure.

**ASL Pah!** *Clayton Valli, c. 1992*

This is Deaf students' perspective on their language; also available, a video of the same title.



**Asperger Syndrome; a practical guide for teachers** *Val Cumine, c. 1998*

A guide to effective classroom practices for teacher and support assistant working with children with AS in mainstream schools and other non-specialist settings.

**Asperger Syndrome and difficult moments: Practical solutions for tantrums, rage, and meltdowns** *Brenda Smith Myles, c. 1999*

A complete overview concerning the characteristics, assessment, awareness and management of Asperger Syndrome.

**Asperger Syndrome, the universe and everything** *Kenneth Hall, c. 2001*

Kenneth Hall was diagnosed with AS at the age of eight. Here he describes some of the inner experiences and perceptions of autism in childhood.

**Asperger's Syndrome: A guide for parents and professionals** *Tony Attwood, c. 1998*

Describes Asperger's Syndrome and its practical implications.

**At Home among strangers** *Jerome Schein, c. 1989*

Presents an engrossing portrait of the Deaf community as a complex, nationwide social network that offers unique kinship to deaf people across the country. Schein depicts in striking detail the history and culture of the Deaf community.

**Auditory training** *Norman P. Erber, c. 1982*

Teachers, parents and students develop skills as auditory instructors.

**Authentic assessment for English language learners: Practical approaches for teachers**

*Michael J. O'Malley, c. 1996*

Guide for teachers, teacher trainers, administrators, and assessment specialists who work with ESL/bilingual students of all grade levels.

**Baby signs: How to talk to your baby before your baby can talk** *Linda Acredolo, c. 1992*

Provides parents and caregivers alike a step-by-step approach to encouraging the use of Baby Signs for objects, events, and needs.



**Back off** *Myra Shulamn Auslin, c. 1984*

Idiom activities.

**A Basic course in American Sign Language** *Tom Humphries, c. 1994*

An ASL workbook that is the companion to the video series of the same name.

**Beginning curricula; A, B and affixes used in Signing Exact English** *Gerilee Gustason, c. 1983*

This workbook is meant for use in a class supplemented with material from the book Teaching and Learning Signing Exact English.



**The Best of both worlds (a-not-so-silent-life)** *Lila Worzel Miller, c. 2000*

A story of growing up in both worlds, hearing and deaf, nurtured with love and independence.

**The Best of dogs for the Deaf** *Dogs for the Deaf, Inc., c. 1996*

"Dogs for the Deaf" was founded in 1977 with the idea of dogs and people helping each other.

**Bilingual considerations in the education of Deaf students: ASL and English** *College for Continuing Education, c. 1990*

Provides information and perspective on Bi-Bi education.

**Bird of a different feather & For a decent living; student workbook** *Sam Supalla, c. 1994*

Book accompanies videos with the same title.



**Bird of a different feather & For a decent living; teacher's guide** *Sam Supalla and Ben Bahan, c. 1994*

Innovative and exciting resource for teaching ASL as a foreign language.

**Black and Deaf in America: are we that different** *Ernest Hairston, c. 1983*

Provides the history and perspective of African American Deaf people in the United States.

**The Book of name signs: naming in American Sign Language** *Samuel J. Supalla, c. 1992*

The importance of correct name sign initials, using them, rules in Deaf culture and specific name definitions.

**Bummy's basic parliamentary guide: An illustrated step-by-step procedure for making meetings work** *Gerald Burstein, c. 1996*

Helpful hints and common errors made during meetings that include Deaf people. Video of the same title also available.



**Can't your child hear? A guide for those who care about deaf children** *Roger D. Freeman, c. 1981*

Covers deaf infants and children, education, and family relationships.

**A Case about Amy** *R. C. Smith, c. 1996*

The story of the Rowleys' family struggle to provide their deaf daughter with a sign language interpreter in the classroom.

**Central auditory processing disorder; strategies for use with children and adolescents**

*Dorothy A. Kelly, c. 1995*

Contents: The Child with Central Auditory Processing Disorder—Diagnosis—Practical Suggestions for Parents, Teachers and Students—Intervention and Remediation—Transition and Carryover.

**Chalk talks** *Norma Shapiro, c. 1996*

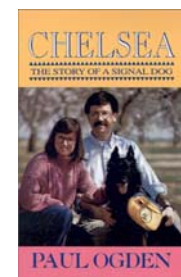
For language acquisition classrooms. Simple drawings serve as immediate cues for speaking.

**Changing the rules** *Frank Bowe, c. 1986*

This is the true story of a boy growing up deaf and later leading the civil rights movement for disabled people.

**Chelsea: the story of a signal dog** *Paul W. Ogden, c. 1992*

The story of a special dog used as a signal dog for Deaf people.



**Child of the silent night** *Edith F. Hunter, c. 1963*

The biography of Laura Dewey Bridgman.

**A Child sacrificed** *Tom Bertling, c. 1994*

The author writes of his first hand experience in a residential school and of deaf culture.

**Children of a lesser god** *Mark Medoff, c. 1980.* The script for the play. Video available also.

**Children with autism: a parents guide** *Michael D. Powers (editor), c. 1989*

Perspectives on children and infants with autism.

**Children with cochlear implants in educational settings** *Mary Ellen Nevins, c. 1996*

Covers children and infants with cochlear implants and their impact on education.

**Choices in deafness: a parents' guide to communication options, 2<sup>nd</sup> edition** *Sue Schwartz, Ph.D. c. 1996*

Provides medical, audiological and educational information that will assist in identifying the educational approach best suited to the hard-of-hearing and deaf child.

**A classroom guide of suggested activities and projects for Gilbert C. Eastman's "Sign Me Alice & Laurent Clerc: a profile"** *Bobby Allen & Marla Hatrak, c. 1997*

A guide that can accompany the play when performed for more knowledge of characters, and intended language, and activities.

**Clinical Evaluation of Language Fundamentals 4 [CELF-4]** *Eleanor Semel, c. 2003*

Speech/Language test kit that includes: Stimulus Book 1 & 2; Examiner's manual; scoring sheets; sample reports; scoring scale booklets.

**Cochlear implants in children; ethics and choices** *John B. Christiansen, c. 2002*

The book begins with a history of development and how implants convert sound into electric impulses that stimulate the brain. The second section focuses on pediatric implants.

**Come sign with us: sign language activities for children** *Jan Christian Hafer, c. 1996 (revised)*

Book of sign language activities for teaching or studying with elementary age children.

**Communicate with me picture book; Unit 1 - Gaining attention** *David Deyo, c. 1988*

Formal and informal situations.

**Communicate with me picture book; Unit 2 - Turn taking** *David Deyo, c. 1988*

Practice taking turns.

**Communicate with me picture book; Unit 3** *David Deyo, c. 1988*

Learning practice for communicating through a picture story.

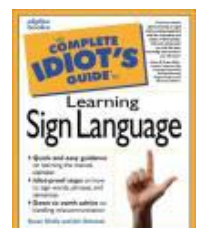
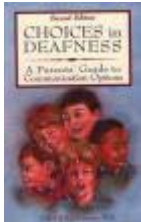
**Communicating with common expressions; exploring the idioms of American English**

*Larry J. Mattes, c. 1992*

Activities and worksheets for learning idiomatic expressions.

**Communication training for older teenagers & adults; listening, speechreading, and using conversational strategies** *Nancy Tye-Murray, c. 1998*

Auditory training activities for teens and adults.





**The Complete idiot's guide to learning sign language** *Susan Shelly, c. 1998*

A guide for people who want to learn sign language that provides information on signing letters, numbers, understanding signs from other people, handling emergencies, and related topics.

**Constructing meaning through kid-friendly comprehension strategy instruction** *Nancy N. Boyles, c. 2004*. Reproducible pages and on the cd maybe duplicated for classroom use only.

**Cosmo gets an ear** *Gary Clemente, c. 1994*

Cosmo has a hearing loss and this is his story of getting a hearing aid.



**Creative therapy: 52 exercise for groups** *Jane Dossick and Eugene Shea, c. 1990*

Group methods for psychotherapy.

**Creative therapy II: 52 more exercises for groups** *Jane Dossick, c. 1990*

Additional information and methods on group psychotherapy.

**Crying hands: eugenics and deaf people in Nazi Germany** *Horst Biesold, c. 1999*

Documents the collision of deaf leaders, particularly in the Reich Union of the Deaf, which tried to incorporate all independent deaf groups into one Nazi organization while also expelling all deaf Jews. Little has been done to uncover the atrocities and sufferings experienced.

**Cultural and language diversity and the deaf experience** *Ila Parasnis, c. 1998*

Considers in depth the notion that deaf people are members of a bilingual-bicultural minority group, whose experiences often overlap with the experiences of hearing minority group members, but at other times are unique.

**Culture and conflict in Egyptian-Israeli relations: a dialogue of the deaf** *Raymond Cohen, c. 1990*. Egyptian and Israeli cultures, proceeding from different religious, linguistic and historical traditions, have found great difficulty in understanding or communicating with each other.

**The Curriculum and the hearing-impaired student: theoretical and practical considerations**

*Gary Owen Bunch, c. 1987*

Considerations for the education of hearing-impaired students in the United States.

**Dancing without music; deafness in America** *Beryle Lief Benderly, c. 1980*

Examines two vital issues: The importance of promoting sign language over oralism, and the need to secure the right of Deaf people to direct their own lives.

**A Deaf adult speaks out** *Leo M. Jacobs, c. 1989*

A deaf professor from Gallaudet University addresses the problems and ramifications of deafness.

**Deaf again** *Mark Drolsbaugh, c. 2000*

The journey from hearing toddler, hard-of-hearing child, deaf adolescent to culturally Deaf adult. The struggle to find ones Deaf identity is challenging.

**Deaf American literature: from carnival to the canon** *Cynthia Peters, c. 1989*

Based on the author's thesis.





**Deaf artists in America; colonial to contemporary** *Deborah M. Sonnenstrahl, c. 2002*

Chronology of Deaf artists with biographies of each and examples of their work.

**Deaf child listened: Thomas Gallaudet, pioneer in American education** *Anne E. Neimark,*

*c. 1983.* A biography of a man whose pioneering efforts in educating deaf children in the early part of the 19<sup>th</sup> century are still being felt today.

**Deaf culture: Signs and stories of a Texas population** *Katrina R. Miller, c. 2003*

Deaf inmates share their perspectives, communications with officers, and offers insight into the Texas Department of Criminal Justice.

**Deaf children in public schools; placement, context, and consequences** *Claire L. Ramsey,*

*c. 1997.* This is a book about the use of language in deaf education, an issue that at its core, is essentially sociolinguistic in nature.

**Deaf education at the dawn of the 21<sup>st</sup> century; old changes, new directions**

*Robert K. Rittenhouse, c. 2004*

Comprehensive text on the field of deaf education. Covers many issues - reading, trends, communication, teaching and technology.



**Deaf girls rule** *Wendy Tiefenbacher, editor, c. 2001*

During the 1998-1999 college basketball season, Gallaudet University Coach Tiefenbacher collected her students' photographs winning the Capital Athletic Conference championships which became this photographic chronicle.

**Deaf heritage: a narrative of deaf America** *Jack R. Gannon, c. 1981*

History of deafness in America.

**Deaf history unveiled; interpretations from the New Scholarship** *John Vickrey Van Cleve, c. 1993*

Refines the details recorded previously of life for deaf people. Includes accounts of the campaign against sign language and the treatment endured by members of an order of deaf nuns in Canada.

**Deaf in America; voices from a culture** *Carol Padden, c. 2003*

Book that collects, organizes and interprets examples of the cultural life of Deaf people.



**Deaf like me** *Thomas S. Spradley, c. 1978*

Heartwarming story of a family trying to bridge across the silence.

**The Deaf-mute howls** *Albert Ballin, c. 1998*

Reprint of a 1930 publication in which the author describes his residential school life.

**Deaf president now! The 1988 revolution at Gallaudet University** *John B. Christiansen, c. 1995*

The protest in March 1988 focused worldwide attention on the small Gallaudet University campus barricaded closed by its students and other supporters. Video available of same title.

**Deaf proverbs: A proverbial professor's point to ponder** *Ken Glickman, c. 1999*

Deaf perspectives in proverb form with humor and wit.

**Deaf sport: The impact of sports within the deaf community** *David A. Stewart, c. 1991*

Explains the importance and reasons why deaf sport is an important role in deaf lives.

**Deaf way II; an international celebration 2002; Gallaudet University** *Harvey Goodstein, c. 2004*

Describes through writing and pictures, the celebration that took place at Gallaudet University.

**The Deaf way II anthology; A literary collection of deaf and hard of hearing writers**

*Tonya M. Stremlau (editor), c. 2002*

Sixteen international writers who are deaf or hard of hearing contributed to this book.

They all portray the Deaf experience.

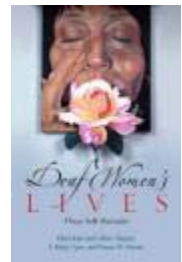
**The Deaf way; perspectives from the international conference on deaf culture**

*Carol J. Erting (editor), c. 1996*

Selected papers from the conference held in Washington, D.C., July 9-14, 1989.

**Deaf women's lives: three self-portraits** *C. 2005*

Biographies of Bainy Cyrus, Eileen Katz, and Frances M. Parsons.



**Deaf world: a historical reader and primary sourcebook** *Lois Bragg (editor), c. 2001*

Deaf World concerns itself less with the perspectives of the hearing and more with what Deaf people themselves think and do.

**Deafness** *Barbara Sheen, c. 2006*

Examines the causes, prevention, and treatment of deafness and advances in technology.

**Deafness, communication, social identity: Ethnography in a preschool for deaf children**

*Carol Erting, Ph.D., c. 1994*

Examines the interactions of teachers, deaf children, administration, and parents.

**Designing and implementing two-way bilingual programs: A step-by-step guide for administrators, teachers, and parents** *Margarita Espino Calderon, c 2003*

Provides essential elements to help your students gain literacy in two languages, increase cross-cultural understanding, and meet high levels of achievement in all core academic areas.

**Developing cognition in young hearing impaired children** *Susan Watkins, c. 1983*

Used in conjunction with the SKI\*HI Model of home programs.

**Diccionaria visual plus** *Virginia McKinney, c. 2005*

Spanish dictionary for ASL. Companion book to Visual Plus Dictionary.

**A Dictionary of idioms for the deaf** *Maxine T. Boatner, c. 1975*

Idioms identified in the English language.

**Discovering sign language** *Laura Greene, c. 1988*

Discusses the development of sign language and describes how it is used in conjunction with finger spelling, speechreading, and other forms of communication to help hearing impaired people.



**Doris: The story of a disfigured deaf child** *Aron Ronald Bodenheimer, c. 1974*  
Case study of deafness and schizophrenia.

**Douglas Tilden; the man and his legacy** *Mildred Albronda, c. 1994*  
The story of the deaf sculptor Douglas Tilden.



**Ear gear; a student workbook on hearing and hearing aids** *Carole Bugosh Simko, c. 1986*  
Handbook on basic information about hearing aids, taking care of them and how they work.

**Educating deaf children bilingually** *Shawn Neal Mahshie, c. 1995*  
Discusses perspectives and practices in educating deaf children with the goals of grade-level achievement, full participation and high levels of proficiency of language.

**Educating deaf students: global perspectives** *Gallaudet University Press, c. 2004*  
A collection of articles that explore a wide range of topics related to the education of deaf students around the world.

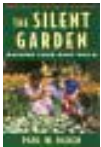
**Educating exceptional children** *Karen L. Freiberg, c. 1994*  
Collection of articles from periodicals relating to special education, deafness, depression, behavior problems and more.

**Effectively educating students with hearing impairments** *Barbara Luetke-Stahlman, c. 1991*  
The first methods text for teachers-in-training and practitioners who will work with deaf and hearing impaired students in preschool and elementary programs.

**El jardín silencioso : criando a su hijo sordo [The silent garden : raising your deaf child]**

**Spanish version** *Paul W. Ogden, c. 2002*

Previously released under the title: Understanding the Hearing Impaired Child. Discusses family relationships and early education.



**Everyone here spoke sign language; hereditary deafness on Martha's Vineyard**  
*Nora Ellen Groce, c. 1985*

Focuses on the towns of West Tisbury and Chilmark on Martha's Vineyard Island, which for over two hundred years had a high incidence of hereditary deafness. To compensate, hearing and deaf alike used an invented, borrowed but efficient sign language.

**Families of students with disabilities: consultation and advocacy** *Sandra K. Alper, c. 1994*  
The processes involved in education a child with disabilities and family impact.

**For hearing people only : Answers to some of the most commonly asked questions about the Deaf community, its culture, and the "Deaf reality"** *Matthew S. Moore, c. 1993, 2<sup>nd</sup> edition.*

Interesting book that answers lots of questions and curiosities that hearing people have of deaf people.

**Forbidden signs; American culture and the campaign against sign language**  
*Douglas C. Baynton, c. 1996*

The incredible story of the extensive attempts to isolate deaf people and to break up communities of signers.



**From mime to sign** *Gilbert C. Eastman, c. 1989*

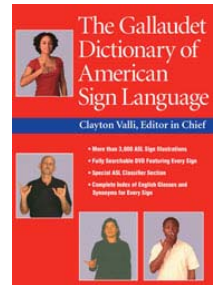
Drawing from the art of pantomime, Gilbert Eastman shows the relationship to gestures and sign language. Video of the same title also available.

**Gaillard in deaf America; a portrait of the deaf community, 1917** *Henri Gailliard, c. 2002*

Henri Gaillard's journal stands as a unique chronicle of the American Deaf community spanning from 1866 through 1941.

**The Gallaudet dictionary of American Sign Language** *Clayton Valli (Editor), c. 2005*

More than 3,000 ASL sign illustrations, ASL classifier section, index of English glosses.



**Gallaudet encyclopedia of deaf people and deafness; 3 volumes** *c. 1987*

Contains entries that provide information about events, people and topics. Arranged alphabetically. Books cannot be checked-out or off campus. In Library use only.

**Getting to know you! : Social skills curriculum for grades 4 & 5** *Dennis Hanken, c. 1998*

Outlines and activity programs for social skills curricula geared to upper elementary grades.

**Getting to know you! : Social skills curriculum for grades 6 - 9** *Dennis Hanken, c. 1998*

Outlines and activity programs for social skills curricula geared to middle school grades.

**Growing up Deaf; issues of communication in a hearing world** *Rose Pizzo, c. 2001*

Autobiography of Rose Pizza, growing up Deaf in New York City.

**Guide for optimizing auditory learning skills** *Jill B. Firszt and Ruth M. Reeder, c. 1996*

Amplification, lessons, equipment, tests and more resources for people with a hearing loss.

**Guided reading, making it work** *Mary Browning Schulman, c. 2000*

Explains the techniques of guided reading, describing the reading strategies used by good readers, discussing the reading stages, role of phonics and word study.

**Guidelines: practical tips for working and socializing with deaf-blind people**

*Theresa B. Smith, c. 2002*

Professional interpreters, student interpreters, anyone who wants to communicate and/or work with Deaf-Blind people will benefit from reading this book.

**Handcuff blues: helping teens stay out of trouble with the law** *Toni E. Johnson, c. 1999*

A collection of twelve case studies in which teenagers, who are in trouble with the law, learn how to make difficult choices about their futures.

**Hannie** *Barbara Luetke-Stahlman, c. 1996*

This story is loosely based on the life of Hannah Luetke-Stahlman.

**Helping children who are deaf: family and community support for children who do not hear well**

*Sandy Niemann, c. 2004*

Discusses child development, family relationships, communication and services for the deaf.

**The History of deaf people; a source book Per Eriksson, c. 1993**

Gives a comprehensive and interesting history of deaf people spanning different countries across the world.



**History through deaf eyes Cathryn Carroll (editor), c. 2002**

This story is a fantasy that incorporates facts, events, and information from what we know about the history of deaf people. A teacher's guide with activities and ideas is also available.

**How to reach and teach ADD/ADHD children: practical techniques, strategies, and interventions for helping children with attention problems and hyperactivity**

*Sandra F. Rief, c. 1993*

Handbook for classroom management and educational needs for students with ADD/ADHD.

**Inside deaf culture Carol Padden, c. 2005**

Examines how historical events and social changes have influenced the ways in which Deaf people define themselves in the twenty-first century.

**It's time to listen: meta-cognitive activities for improving auditory processing in the classroom**

*Patricia McAleer Hamaguchi, c. 2002*

Collection of activities and ideas that focus on studying and practicing of listening skills.

**It's your turn now; using dialogue journal with deaf students Cindy Bailes, c. 1986**

Using journaling techniques with deaf students.

**Journey into the Deaf world Harlan L. Lane, c. 1996**

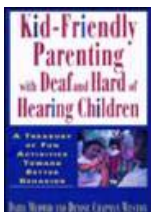
Compelling story of this misunderstood minority as it struggles for self-determination.

**Key words for high achievement; challenging Eric Migliaccio, c. 2002**

All the words have been taken from vocabulary expectation lists of honors students and from books on advanced reading lists. Great for SAT/ACT preparation.

**Kid-friendly parenting with deaf and hard of hearing children; a treasury of fun activities toward better behavior Daria Medwid and Denise Weston, c. 1995**

Step-by-step guide for raising a child with a hearing loss from the ages of 3 - 12 years of age. Full of activities, problem solving solutions that build family relationships, and better communication.



**Language and learning: the importance of speech in children's development James Britton, c. 1993**

Discusses language development in children.

**Language and literacy development in children who are deaf Barbara R. Schirmer, c. 1994**

Discusses education, language and literacy development in deaf children.

**Language from the body: iconicity and metaphor in American Sign Language Sarah F. Taub, c. 2001**

Examines the role meaning plays in linguistic theory, discussing how language is influenced by other cognitive processes and semantics.

**Language in hand; why sign came before speech William C. Stokoe, c. 2001**

Presents the argument that sign language preceded speech as the language of early humans.



**Legal rights: the guide for deaf and hard of hearing people** *Gallaudet University Press, c. 2000*  
Completely revised edition of the laws and rights of deaf and hard of hearing people.

**Life centered career education: modified curriculum for individuals with moderate disabilities**  
*Robert J. Lloyd, c. 1997*  
Assessment and instructional strategies.

**Linguistics of American Sign Language** *Clayton Valli and Ceil Lucas, c. 2000*  
Explains the basic concepts of linguistics as they relate to the structure of ASL. Discusses phonology, morphology, syntax and semantics. Video of same title also available.

**Listening with my heart** *Heather Whitestone, c. 1998*  
The former Miss America of 1995 shares her story and those of others that inspired her.

**Literacy and bilingualism; a handbook for all teachers** *Maria Estela Brisk, c. 2000*  
To help teachers increase their understanding of bilingual learners to maximize instruction.



**Literacy and deaf people: Culture and contextual perspectives** *Brenda Jo Brueggemann (editor), c. 2004.*  
Emphasizes recent shifts in Deaf cultural identity rather than past educational contexts as determined by the dominant hearing society.

**Literacy assessment: A handbook of instruments** *Lynn K. Rhodes (editor), c. 1993*  
Forms and procedures that teachers have used to conduct ongoing assessment.

**Living legends series, I, II & III** *Darlene Toole, c. 1996-2000*  
Each book contains six biographies of influential and incredible deaf people.

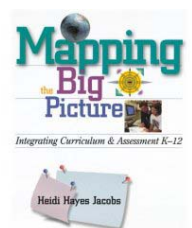
**A Loss or words: The story of deafness in a family** *Lou Ann Walker, c. 1987*  
Born in the Midwest in 1952, Walker is one of three hearing daughters of Gale and Doris Jean Walker, both deafened as babies by illnesses. As the oldest child, the author served as her parents' "interpreter," dealing with outsiders.

**The Magic of stories: Literature-based language intervention** *Carol J. Strong, c. 1996*  
Uses storytelling geared toward learning disabled children.

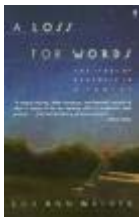
**Making words: multilevel, hands-on, developmentally appropriate spelling and phonics activities**  
*Patricia M. Cunningham, c. 1994*  
A language arts activities book.

**Manual for interpretation and use; developmental and preliteracy** *Joanne R. Nurss and Mary E. McGauvran, c. 1987*  
Readiness assessment.

**Mapping the big picture; intergrating curriculum and assessment k-12** *Heidi Hayes Jacobs, c. 1997.* Seven step process for working and creating with curriculum maps.



**The Mask of benevolence: Disabling the deaf community** *Harlan L. Lane, c. 1992*  
Focuses on the differences between the deaf as disabled and the deaf as a linguistic minority.



**Mental retardation and intellectual disabilities: Teaching students using innovative and research-based strategies** *Michael L. Wehmeyer and Martin Agran (editors), c. 2005*

Research and education practices supported by the AAMR.

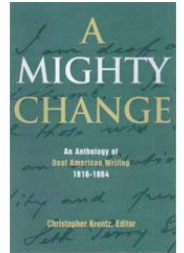
**A Metacognitive program for treating auditory processing disorders** *Patricia McAleer Hamaguchi, c. 2003*

Auditory Processing Disorder (APD) occurs when the brain cannot process or understand correctly the sounds the ears hear, even though the ears might be functioning properly.

**A Mighty change: An anthology of deaf American writing, 1816-1864**

*Gallaudet University Press, c. 2000.*

A collection of original writings which discuss why the first half of the 19<sup>th</sup> century was a period of transformation for deaf Americans.



**Mike and Sherry visit the schools: Classroom inservices for teachers of deaf or hard of hearing students** *Sanra Revordo, c. 2000*

Provides teachers with innovative ways to give classroom inservices to regular classrooms that have deaf students present.

**Mother father deaf: Living between sound and silence** *Paul Preston, c. 1994*

Exploration of the impact of deaf parents upon their hearing offspring.

**Movers and shakers; Deaf people who changed the world** *Cathryn Carroll, c. 1997*

Twenty-six tales of genius, struggle, perseverance and heroism.

**Never the twain shall meet: Bell, Gallaudet, and the communication debate** *Richard Winefield, c. 1987.* History of Alexander Graham Bell and Edward Miner Gallaudet and their philosophies.

**The new basics: Education and the future of work in the telematic age** *David Thornburg, c. 2002.* Today's students need to learn a whole new set of fundamental skills.

**No dignity for Joshua: More vital insight into deaf children, deaf education, and deaf culture**

*Tom Bertling, c. 1997*

His insights into the realities of the Deaf community, especially regarding sexual abuse of children, are disturbing and should lead to greater oversight of residential deaf schools.

**No walls of stone: An anthology of literature by deaf and hard of hearing writers** *Jill Jepson (editor), c. 1993*

Poetry, drama, stories, and essays introduce deaf life.

**An Observation survey of early literacy achievement** *Marie M. Clay, c. 2004*

Provides the systematic observation of young children's responses to classroom reading and writing in the first years of school.

**The Ocean inside: Children who are deaf and hard of hearing** *Autumn Libal, c. 2004*

The personal story of a boy born with profound hearing loss is accompanied by information about topics related to deafness.





**One day: Our view** *Missy Keast, c. 2001*

Combines history and photography to document the deaf culture around the world in a single 24-hour period on May 1, 1997.



**Original signs: gestures, sign and the sources of language** *David F. Armstrong, c. 2002*

Insights into the development of language from the perspective of linguistics, anthropology, biology and philosophy. Explores possible role of manual signing in the evolution of humans.

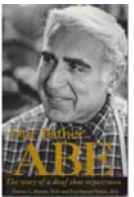
**The Original social story book** *Jenison High School, c. 1994*

The stories in this book were carefully written for children and adults with autism.

**The Other side of silence: Sign language and the deaf community in America** *Arden Neisser, c. 1990.* Explores sign language as a communication means and deaf education.

**Our father Abe: The story of a deaf shoe repairman** *Harvey L. Barash and Eva Dicker, c. 1991*

Poised at the intersection of personal and cultural history this memoir celebrates the life of Abe Barash, as lovingly told by his children.



**The Parents' guide to cochlear implants** *Patricia M. Chute, c. 2002*

Complete guide to the process of cochlear implantation.

**People of the eye: Stories from the Deaf world** *Rachel McKee, c. 2001*

The storytellers are old and young, and their lives reflect the diversity and commonality of the Deaf experience.

**A Phone of our own: The deaf insurrection against Ma Bell** *Harry G. Lang, c. 2000*

Robert Weitbrecht, James Marsters, and Andrew Saks started the process that led to deaf people around the world possessing an affordable phone system.

**Pictures in the air: The story of the National Theatre of the Deaf** *Stanley C. Baldwin, c. 2002*

Traces the history of NTD, a troupe conceived in 1959 to showcase the talents of deaf actors.

**Practical ideas that really work for students with ADHD** *Kathleen McConnell, c. 2000*

Helpful ideas and thoughts that can work positively with children that have ADHD in the educational setting.

**Primary literacy centers: Making reading and writing stick!** *Susan Nations, c. 2002*

Language arts and classroom learning centers.

**Qualities of effective teachers** *James H. Stronge, 2002*

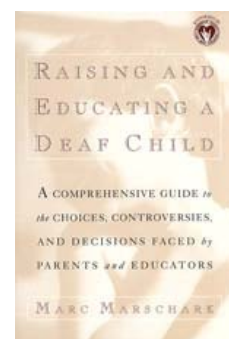
Use this book to learn how to be, how to develop, and how to choose better teachers.

**Raining cats and dogs** *Myra Shulman Auslin*

More idiom activities and practice.

**Raising and educating a deaf child** *Marc Marschark, 1997*

Explains the current research on the development of deaf children.



**Random House Webster's American Sign Language medical dictionary** *Elaine Costello, c. 2000*

Contains alphabetically arranged entries that describe, define, and illustrate over 1,000 medical terms in ASL.

**The Read-aloud handbook** *Jim Trelease, c. 2001*

Presents evidence in support of reading aloud to children, and features an annotated listing of recommended books.

**Reading inventory for the classroom** *E. Sutton Flynt, c.2004*

Developed and revised to provide inservice and preservice teachers with a simple, straightforward means to assessing student reading development.

**Ready-to-use self-esteem activities for secondary students with special needs**

*Darlene Mannix, c. 1996*

Activity programs for special needs students.

**Religious signing** *Elaine Costello, c. 1986*

Sign language dictionary focusing on Christian and Judaism.

**Rethinking the education of deaf students: Theory and practice from a teacher's perspective**

*Sue Livingston, c. 1997*

Compelling and controversial book that asserts that Deaf students should be treated non-differently from non-Deaf students. The author rejects the view of Deaf students as special learners in need of language remediation and repair.

**River of hands: Deaf heritage stories** *Second Story Press, c. 2000*

Contains four short stories that were written and illustrated by deaf students.

**Self esteem for little folk** *Casey Stone, c. 1991*

Provides visual resources and class activities for a one semester program on developing realistic and positive self-concept skills among 8 to 10 year-old hearing impaired students.

**Sign language talk** *Laura Greene, c. 1988*

Examines the fundamental differences between written and spoken English and ASL, the first language spoken for more than 250,000 deaf people in North America.

**Sign with kids!!: A sign language curriculum...just for kids!** *Diane E. Schmidt, c. 1997*

Curriculum for sign language class for young people. Reproducible activities and work sheets.

**Sign with your baby: How to communicate with infants before they can sign**

*Joseph Garcia, c. 1999*

Babies have control over their hands long before they develop fine motor skills for speech. A video of the same name is also available.

**Signing everyday phrases** *Mickey Flodin, c. 1996*

The easy way to learn basic sign language phrases for everyday life.

**Signing exact English** *Gerilee Gustason, c. 1993*

Workbook and video series of the same name available.

**Signing: How to speak with your hands** *Elaine Costello, c. 1995*

Covers the manual alphabet and many sign for things, people, foods, opposites and more.

**Signing is fun** *Mickey Flodin, c. 1995*

An introduction to sign language containing over 150 illustrated signs, phrases and sentences.

**Signs for computing terminology** *Steven L. Jamison, c. 1983*

Sign language dictionary focusing on computer terms.

**Signs for me: Basic sign vocabulary for children** *Benjamin J. Bahan, c. 1990*

Basic sign dictionary geared toward children. Includes index.

**Signs of sexuality** *Susan D. Doughten, c. 1978*

Sign dictionary focusing on human sexuality.

**Sign of drug use: An introduction to drug and alcohol vocabulary in ASL**

*James Woodward, c. 1980*

Drug and alcohol dictionary of ASL signs.

**The Signs of language** *Edward Klima, c. 2000*

Discusses the origin and development of ASL, the internal structure and use in poetry.

**Signs of sexual behavior: An introduction to some sex-related vocabulary in ASL**

*James Woodward, c. 1979*

Sign dictionary focusing on human sexuality.

**Signsation! Games for teaching sign language** *c. 1995*

Basic fun sign language activities and games.

**Silent alarm: On the edge with a deaf EMT** *Steven L. Schrader, c. 1995*

Steven Schrader, who is deaf, spent 15 years as a firefighter and an EMT.



**The Silent garden: Raising your deaf child** *Paul W. Ogden, c. 1996*

Understanding the hearing impaired child, family relationships and education.

**Skillstreaming the adolescent: New strategies and perspectives for teaching pro-social skills**

*Ellen McGinnis, c. 1997*

Examines the nature and impact of interpersonally skilled deficient youngsters in primary and secondary grades.

**Skillstreaming the elementary school child: New strategies and perspectives for teaching pro-social skills** *Ellen McGinnis, c. 1997*

Examines behavior modification and socialization skills.

**Solving behavior problems in autism: Improving communication with visual strategies**

*Linda A. Hodgdon, c. 1999*

Comprehensive strategies for autism, Down Syndrome, developmental delay and more.

**Special educator's complete guide to 109 diagnostic tests: How to select and interpret tests, use results in IEPs, and remediate specific difficulties Roger Pierangelo, c. 1998**

The most frequently used and helpful tests for diagnosing suspected disabilities of all kinds.

**A Speech guide for teachers and clinicians of hearing impaired children Sandra Waling, c. 1987**

This guide consolidates information available for teaching speech to hearing impaired students.

**Speechreading; a way to improve understanding Harriet Kaplan, c. 1985**

Principles, limitation, and communication strategies using speechreading.

**Starting with assessment: A developmental approach to deaf children's literacy and Toolkit appendices Martha M. French, c. 1999**

An approach to deaf children's literacy. The toolkit is a separate book that supports each chapter of the book. Photocopying of toolkit sections is encouraged.

**Successful inclusive teaching: Proven ways to detect and correct special needs**

Joyce S. Choate, c. 2000

Inclusion ideas for handicapped and special needs students.

**Surviving in silence; A deaf boy in the Holocaust Eleanor C. Dunai, c. 2002**

Izrael realized that by being both Jewish and deaf, he faced a double threat of being exported to the gas chambers in Poland.

**The Syntax handbook: Everything you learned about syntax (but forgot)**

Laura M. Justice, c. 2002

Provides a reader-friendly review of the syntactic terms most frequently encountered and used by language interventionists regarding syntactic form and syntactic function.

**Talking with your hands, listening with your eyes: A complete photographic guide to ASL**

Gabriel Grayson, c. 2003

American Sign Language dictionary that covers: Conversing, Actions, Home, Food, Numbers, Calendar, School, Travel and Sports.

**Target practice; a teacher's resource for ASL games and activities Lynn M. Woolsey, c. 1998**

Reproducible pages of games and activities for teaching ASL.

**Teach me language: A language manual for children with autism, Asperger's syndrome and related developmental disorders Sabrina Karen Freeman, c. 1997**

Companion exercise forms for Teach Me Language.

**Teaching activities for children who are deaf and hard of hearing; a practical guide for teachers Jean Sachar Moog, c. 2003**

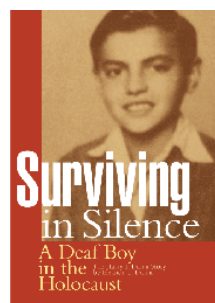
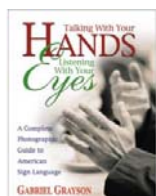
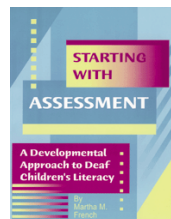
Techniques and strategies for teaching activities that are successful in your work with deaf and hard of hearing.

**Teaching social skills to hearing-impaired students Patrick J. Schloss, Ph.D., c. 1990**

Issues related to individuals with hearing impairment.

**Teaching written response to text Nancy N. Boyles, c. 2002**

Focuses on composition and exercises of the English language.



**They grow in silence: Understanding deaf children and adults Eugene D. Mindel, c. 1987**

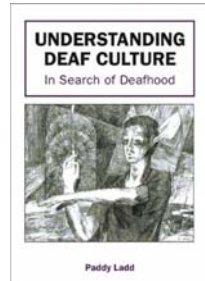
Discusses the impact of deaf children on hearing parents, audiology, communication, emotional illness with deafness and more.

**Train go sorry; Inside a deaf world Leah Hager Cohen, c. 1995**

Reads like a biography of several students from the Lexington School for the Deaf and shows the politics of deaf education.

**Understanding deaf culture: In search of Deafhood Paddy Ladd, c. 2003**

This book presents a traveler's guide to Deaf culture, starting from the premise that Deaf cultures have an important contribution to make to other academic disciplines, and to human lives in general.



**Visual phonics dictionary: See the sound, things in nature, volume 1 c. 1994**

Phonics dictionary to be used with visual phonics symbols and hand shapes.

**Walk awhile in my autism: a manual of sensitivity presentations to promote understanding of people on the autism spectrum Kate McGinnity and Nan Negri, c. 2005**

Chapters include: Speaking for Themselves—Sensitizing Peers—Pulling it all Together—The Magic of Relationships.

**The Week the world heard Gallaudet Jack R. Gannon, c. 1989**

Presents a photographic chronicle of the week-long protest that arose at Gallaudet University in March 1988.

**What do you stand for? A kid's guide to building character Barbara A. Lewis, c. 1998**

Explore and practice honesty, integrity, empathy, tolerance and more.

**When the mind hears; A history of deafness Harlan L. Lane, c. 1984**

Video series available of the same book title which supports each chapter of the book.

**When your child is deaf: A guide for parents David Luterman, c. 1991**

Information on raising a deaf child, family relationships and communication needs.

**The Wild boy of Aveyron Harlan L. Lane, c. 1976**

Covers the complete history of Victor of Aveyron, and places it in the context of the development of special needs education and the philosophies of the time.

**Wired for sound: A journey into hearing Beverly Biderman c. 1998**

Captured the full personal and social human story of the impact of such devices on people who get them and on their families and friends.

**Words in my hands: A teacher, a deaf-blind man, an unforgettable journey**

*Diane Chambers, c. 2005*

Bert Riedel, an eighty-six year old deaf-blind pianist, cut-off from the world since the age of forty-five, discovers a new life through hand-over-hand sign.

